

Agency 48 - Postsecondary Education Commission

Statutory Authority:

The Commission's purposes, powers, and duties were established and are defined by Article VII, Section 14, of the Constitution of Nebraska and the Coordinating Commission for Postsecondary Education Act, §§85-1401 et seq. Nebraska Revised Statute (Reissue 1994). The main purpose of the Commission, as described in Section 85-1403, is the coordination of public postsecondary education institutions in Nebraska. The Commission has a complete set of rules and regulations on file with the Secretary of State.

Vision Statement:

The Commission promotes cooperation and collaboration among Nebraska's postsecondary institutions. CCPE is a partner with the higher education community, the executive branch, and the legislative branch in identifying and meeting educational needs of the state. CCPE will foster changes and improvements in higher education on a continual basis while avoiding unnecessary duplication. It will strive to increase Higher Education's capacity to change, ensure affordability, and foster accountability, productivity and efficiency leading to long-term viability.

Mission Statement:

The Coordinating Commission (CCPE) is a constitutional agency that coordinates the state's public postsecondary institutions. In its Comprehensive Statewide Plan, CCPE articulated its mission to assist institutions in fulfilling their roles & missions, facilitate student access, provide leadership, promote the creation of exemplary institutions, serve as a catalyst for partnerships, and advocate for strong and efficient institutions.

Goals:

1. Develop and maintain a comprehensive statewide plan for a coordinated approach to a system of postsecondary education in Nebraska.
2. Review and approve new and existing instructional programs and new private or out-of-state institutions.
3. Review and modify the budget requests of public institutions and make recommendations to the Governor and Legislature.
4. Review and approve proposed capital construction projects of public institutions and prioritize approved projects.
5. Collect and provide data and factual information about public postsecondary institutions.
6. Administer the Student Financial Aid Programs.
7. Administer the Eisenhower Professional Development Program.

Financial Data:

	Actual FY98	Approp FY99	Request FY00	Recom FY00	Request FY01	Recom FY01
General Fund	4,725,237	5,469,900	7,401,634	5,714,737	7,723,363	5,969,914
Cash Fund	376	2,400	2,500	4,100	2,500	4,100
Federal Fund	561,969	503,119	503,119	503,119	503,119	503,119
Revolving Fund	0	50,000	50,000	50,000	50,000	50,000
Other Fund	0	0	0	0	0	0
Total Agency	5,287,582	6,025,419	7,957,253	6,271,956	8,278,982	6,527,133

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Program 297 - Math / Science

Program Objectives:

The purpose of the Eisenhower Professional Development Program is to improve the teaching and learning of all students by helping to ensure that teachers, administrators, and other staff have access to sustained and intensive high quality professional development. The program provides grants to Nebraska institutions of higher education and nonprofit organizations for projects to improve the skills of pre-service teachers in postsecondary institutions and in-service teachers in elementary and secondary schools. Federal statutes allow support for both public and private institutions and for any core academic subject area.

Financial Data:

	Actual FY98	Approp FY99	Request FY00	Recom FY00	Request FY01	Recom FY01
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	196,325	320,000	320,000	320,000	320,000	320,000
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	196,325	320,000	320,000	320,000	320,000	320,000

Performance Measures:

Eleven performance measures have been designated to evaluate the program. These include the number of in-service projects funded and the number of teachers participating, the number of pre-service projects funded and the number of student teachers participating, the number of projects that serve historically under-served and under-represented populations, and the number of local educational agencies involved in the program.

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Program 299 - State Student Incentive Grant Program

Program Objectives:

SSAP provides tuition aid to the State's neediest students. CCPE monitors the program through biennial audits. CCPE requests the continuation of the FY1999 funding plus a 4.5% increase for each year of the biennium, based on average tuition increases in the public and private sectors. CCPE also requests an additional \$705,000 for FY2000, continued through FY2001. There are presently 27,000 students who are Pell grant eligible. In 1997-98, 3,500 students received SSAP funding; the increase would fund nearly 1,500 more students. CCPE believes that new state dollars for need-based grants should be administered through the established grant programs of the SSAP and SAP. The total additional dollars requested are: FY2000-\$765,571; continued in FY2001 plus \$95,022 for the 4.5% increase.

Financial Data:

	Actual FY98	Approp FY99	Request FY00	Recom FY00	Request FY01	Recom FY01
General Fund	553,215	736,215	769,345	769,345	803,966	803,966
Cash Fund	0	0	0	0	0	0
Federal Fund	365,644	183,119	183,119	183,119	183,119	183,119
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	918,859	919,334	952,464	952,464	987,085	987,085

Performance Measures:

1. At the end of the fiscal year, data is collected for this program and the number of awards and average grant is calculated.
2. Continuation of funding would insure that approximately 3,500 students, with an average grant of \$425, would continue to be served by this program.
3. If additional funds are allocated, up to 1,500 additional grants, average award of \$475, could be awarded.
4. Audits of institutions will be continued to insure that the awards are given to those students with the greatest need.

Governor's Recommendation Includes:

The Governor's recommendation includes increased funding to maintain the current number of scholarships.

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Program 499 - State Scholarship Award Program

Program Objectives:

The purpose of SSAP is to provide tuition aid to the State's neediest students at eligible postsecondary institutions. In 1997-98, 3,500 students received grants based on financial need. CCPE monitors the program through audits. CCPE requests the continuation of the FY1999 funding plus a 4.5% increase for each year of the biennium, based on the anticipated average tuition increase. CCPE also requests an additional \$705,000 for FY2000, continued through FY2001. The \$705,000 will provide financial assistance to a greater portion of the 27,000 eligible students. CCPE believes that new state dollars for need-based grants should be administered through the established grant programs. The total additional dollars requested are FY00 \$765,571; continued in FY01 plus \$95,022 for the 4.5% increase.

Financial Data:

	Actual FY98	Approp FY99	Request FY00	Recom FY00	Request FY01	Recom FY01
General Fund	560,752	609,824	1,342,266	637,266	1,402,668	665,943
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	560,752	609,824	1,342,266	637,266	1,402,668	665,943

Performance Measures:

1. At the end of the fiscal year, data is collected for this program and the number of awards and average grant is calculated.
2. Continuation of funding would insure that approximately 3,500 students, with an average grant of \$425, would continue to be served by this program.
3. If additional funds are allocated, up to 1,500 additional grants, with an average award of \$475, could be awarded.
4. Audits of institutions will be continued to insure that the awards are given to those students with the greatest need.

Governor's Recommendation Includes:

The Governor's recommendation includes increased funding to maintain the current number of scholarships.

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Program 500 - Scholarship Assist Program

Program Objectives:

SAP provides tuition aid to the State's neediest students. CCPE monitors the program through biennial audits. CCPE requests the continuation of the FY1999 funding plus a 4.5% increase for each year of the biennium, based on average tuition increases in the public and private sectors. CCPE requests an additional \$895,000 for FY2000, continued through FY2001. There are presently 27,000 students who are Pell grant eligible. In 1997-98, 3,000 students received SAP funding; the increase could fund nearly 2,000 more students. CCPE believes that all need-based grants should be administered through the established grant programs of the SSAP and SAP. The total additional dollars requested are: FY2000-\$947,336; FY2001-\$947,336 plus \$94,966 for the 4.5% increase.

Financial Data:

	Actual FY98	Approp FY99	Request FY00	Recom FY00	Request FY01	Recom FY01
General Fund	1,113,966	1,163,038	2,110,375	1,215,375	2,205,342	1,270,067
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	1,113,966	1,163,038	2,110,375	1,215,375	2,205,342	1,270,067

Performance Measures:

1. At the end of the fiscal year, data is collected for this program and the number of awards and average grant is calculated.
2. Continuation of funding would insure that approximately 3,000 students, with an average grant of \$370, would continue to be served by this program.
3. If additional funds are allocated, up to 2,000 additional grants, with an average award of \$375, could be awarded.
4. Audits of the institutions will be continued to insure that the awards are given to those students with the greatest need.

Governor's Recommendation Includes:

The Governor's recommendation includes increased funding to maintain the current number of scholarships.

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Program 640 - Administration

Program Objectives:

Program 640 (Administration) contains the majority of the Commission's responsibilities. In performance of its responsibilities, the Commission will 1) fulfill its Constitutional and Statutory responsibilities to the State of Nebraska, 2) foster cooperation and collaboration with the postsecondary education institutions and K/12 throughout the state, 3) promote efficiency and accountability among the institutions to affect best use of available resources through elimination of unnecessary duplication, 4) identify and develop policies to meet the postsecondary educational, research and public service needs of the state and 5) serve as an advocate for postsecondary education in Nebraska.

Financial Data:

	Actual FY98	Approp FY99	Request FY00	Recom FY00	Request FY01	Recom FY01
General Fund	997,304	960,823	1,089,648	1,002,751	1,127,337	1,045,888
Cash Fund	376	2,400	2,500	4,100	2,500	4,100
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	50,000	50,000	50,000	50,000	50,000
Other Fund	0	0	0	0	0	0
Total Agency	997,680	1,013,223	1,142,148	1,056,851	1,179,837	1,099,988

Performance Measures:

CCPE has established some benchmarks for agency performance: 1) Review each institutions compliance with the Comprehensive Statewide Plan including specific indicators identified by the institutions as their unique goals for meeting their role and missions. 2) Examine and report on percentage of student by ethnicity, enrolled and graduated as compared with percentage by ethnicity in Nebraska population. 3) Gather and report on tuition as compared with peers, examining tuition rate as a percent of total revenues and as related to percent of disposable and per capita income. 4) Request and report on number of off-campus courses delivered by information technologies and the uses of instructional technology utilized by each institution. 5) Request and report on cooperation and sharing of courses such as number of articulated programs, team teaching, joint curriculums, number of 2+2 programs and number of collaborative courses and enrollments. See Supporting Info for remaining benchmarks.

Governor's Recommendation Includes:

The Governor's recommendation includes continuation funding. Some additional funds are included to support the "Careers and Education" publication or to address lease fees for the Computer Based Facilities Inventory Database. Some cash fund balances are used to offset the General fund in the continuation base.

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Program 650 - Postsecondary Education Award Program

Program Objectives:

The purpose of PEAP is to provide tuition aid to the State's neediest students who attend eligible independent colleges and universities. In 1997-98, 3,500 students received grants. These students showed substantial financial need and adhered to academic requirements. CCPE monitors the program through biennial audits of the institutions. CCPE requests the continuation of the FY1999 funding plus a 4.5% increase for each year of the biennium, based on the anticipated average tuition increases in postsecondary sectors. The total additional dollars requested are: FY2000-\$90,000; continued funding in FY2001 plus \$94,050 for the 4.5% increase.

Financial Data:

	Actual FY98	Approp FY99	Request FY00	Recom FY00	Request FY01	Recom FY01
General Fund	1,500,000	2,000,000	2,090,000	2,090,000	2,184,050	2,184,050
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	1,500,000	2,000,000	2,090,000	2,090,000	2,184,050	2,184,050

Performance Measures:

1. At the end of the fiscal year, data is collected for this program and the number of awards and average grant is calculated.
2. Continuation of funding would insure that approximately 1,550 students, with an average grant of \$940, would continue to be served by this program.
3. Audits of institutions will be continue to insure that the awards are given to those students with the greatest need.

Governor's Recommendation Includes:

The Governor's recommendation includes increased funding to maintain the current number of scholarships.